Student Feedback Policy/Procedure

Routine evaluation of programmes is central to the assurance and enhancement of quality in learning and teaching. Course evaluation enables Rushmore to gather the views of students on each of the programme of study as a whole, to identify strengths and weaknesses, overlaps and deficiencies.

Students' evaluation on the teaching of staff (SET) is gathered through student evaluation questionnaires. The objective of this exercise is to maintain effective, up-to-date teaching practices throughout the School and to allow academic staff to reflect and improve on their teaching.

Students' evaluation of modules (SEM) is also carried out to gather feedback from students on modules for curriculum development. Information obtained from SEM is reported back to degree awarding bodies and institutions for necessary improvements/amendments to modules.

Feedback from students is considered as an important ingredient in ensuring high quality levels of teaching and learning. Students have the opportunity to elect two representatives for each course to sit on the Staff/Student Liaison Committee (SSLC). The purposes of the SSLC are to ensure that the views of students are given proper weight in the processes of course and module review, and to ensure that the concerns of students about their courses of study are represented to the academic staff throughout the academic year.

Student feedback collected all through the course are fed into the Course Enhancement Committee which meets once every semester. An action plan is then developed and minutes of meeting are circulated to students through our Virtual Learning Platform – Moodle.

Once action points are completed, this is communicated to students through their course reps and email.